Charles R. Drew University
College of Medicine
Medical Education Program Objectives (MEPOs)

Patient Care (PC)	1. Conduct patient-centered encounters and gather complete and focused histories and physical exams 2. Prioritize problems, formulate differential diagnoses and plans for diagnosis/management 3. Perform diagnostic and therapeutic procedures and understand their principles 4. Apply epidemiologic principles and social determinants to population health and risk reduction 5. Planning and documenting care and treatment of patients; composing orders and prescriptions effectively 6. Recognize and manage patients requiring urgent or emergent care
Medical Knowledge (MK)	1. Describe and apply scientific principles underlying development, function, disease, health maintenance and management 2. Interpret scientific literature and diagnostic studies including indications, interpretation and cost-effectiveness 3. Demonstrate knowledge of common problems and diseases and discuss health promotion and disease prevention 4. Assess health and socio-cultural characteristics of populations and address cultural differences and reporting requirements
Patient Assessment and Application of Medical Knowledge (PAAMK)	1. Demonstrate life-long learning and use reliable sources of medical information 2. Describe, assess and apply scientific research methodologies and clinical trial design to patient care 3. Use evidence-based approaches and decision-support systems for clinical decision-making 4. Employ quality improvement practices, translate clinical questions into research, and use technology to design and present data
Emotional Intelligence, Interpersonal and Communication Skills (EIIC)	1. Demonstrate interpersonal skills and empathic communication across cultures 2. Prepare case presentations and teach students, colleagues and other health professionals 3. Work productively in teams and collaborate with interprofessional colleagues 4. Address sensitive issues compassionately and promote healthy behavior change 5. Educate patients and families and obtain informed consent in a culturally sensitive manner
Professionalism (PR)	1. Demonstrate reliability, integrity, self-awareness and openness to addressing mistakes 2. Provide and receive constructive feedback and demonstrate leadership 3. Demonstrate resilience, coping skills and apply ethical principles across situations and cultures 4. Recognize obligations to individual patients and to society and balance conflicting interests
System Based Practice (SBP)	1. Function efficiently under time constraints and maintain accurate electronic medical records 2. Understand health-care systems (locally and globally), policy, economics, payment structures and cost-effectiveness 3. Utilize consultants and resources effectively and promote safety and quality improvement