<div align="center">

COMPLETE NAME, **CREDENTIALS**

CURRICULUM VITAE

</div>

BUSINESS CONTACT:
     Business address
     Business telephone
     Business email

EDUCATION:

Undergrad Degree Program (B.S., B.A., M.D. or other degree) University Name	Year Received
Professional Education Program University Name	Year Received
Internship Training Program University Name	Year – Year
Residency Training Program University Name	Year – Year
Fellowship Training Program University Name	Year – Year

LICENSURE:

State, Certificate Number	Date (First Year – Present)

BOARD CERTIFICATION:

State, Certificate Number	Date (First Year – Present)

PROFESSIONAL EXPERIENCE:

<u>Present Position</u>: **(Newest to oldest)**

Title Organization City, State	Year – Year

<u>Previous Positions</u>: **(Oldest to newest)**

Title Organization City, State	Year – Year

PROFESSIONAL ACTIVITIES: **(Oldest to newest)**

Committee Service   Year – Year
  Name of Program

Community Service   Year – Year
   Name of Program

Professional Associations and Scholarly Societies   Year – Year
  Name of Program

Editorial Services   Year – Year
  Name of Program

Consulting Activities   Year – Year
  Name of Program

HONORS AND SPECIAL AWARDS: **(Oldest to newest)**

   Honor or Award   Year

RESEARCH GRANTS AND FELLOWSHIPS RECEIVED: **(Oldest to newest)**
Active
  Title   Year – Year
  Source
  Purpose
  Amount, if applicable
  Indicate if principle or co-principal investigator

Pending
  Title   Year – Year
  Source
  Purpose
  Amount, if applicable
  Indicate if principle or co-principal investigator

Completed
  Title   Year – Year
  Source
  Purpose
  Amount, if applicable
  Indicate if principle or co-principal investigator

TEACHING   *(These are just examples. Every physician does different types of teaching. Reformat to meet your needs. Always separate by student type; Medical Students first, then Residents, then Fellows).* <u>Oldest to newest within category</u>.

Medical Student Teaching

Who *(e.g. 3rd Year Medical Students),* Where *(e.g. on the inpatient service at name of hospitall)*	Year – Year
Position *(e.g. Primary Care College Foundations Week Simulation Instructor)*	Year
Instruction of 3rd year medical students in outpatient setting during required Family Medicine rotation at name of facility	Year – Present

Medical Student Mentoring   **(include names if available)**

CDU-UCLA Medical Education Mentor, 4th year medical students mentored through residency application process	2012 – Present
CDU-UCLA Medical Education Mentor, 4th year medical student mentored through residency application process into pediatrics	2014 – 2015

Resident Teaching

Instruction of residents in the outpatient setting (name of facility) and inpatient setting (name of facility)	2012 – Present
Serve as CDU mulation Center Department Liaison/Head Instructor for Family Medicine, developing cases for resident education and taking small groups of residents to simulation center on a monthly basis to review code blue, rapid response, OB and pediatric cases	2012 – Present
Intern Boot Camp Simulation Instructor	2016

Resident Mentoring (include names if available)

Mentor an average of two residents per class throughout their residency training (6-7 total yearly) **Include names if available.**	2013 – present

LECTURES AND PRESENTATIONS: **POSTER PRESENTATIONS GO HERE (Oldest to newest)**
Example
1. Gary, J, **Chande N**. "FMConnect: Putting Critical Pieces Together for Successful Family Medicine Student Recruitment." Presented at Conference on Medical Student Education, Society of Teachers of Family Medicine, Long Beach, CA. February 2, 2012.

Please begin your Publication/ Bibliography on a separate page

PUBLICATION/BIBLIOGRAPHY:
Bibliography must be categorized and numbered (in reverse chronological order OLDEST TO NEWEST within categories)

Your bibliography must be set up in this manner to assist the reviewers and to avoid having more than one reprint with number 2, etc. Failure to set your bibliography up in this manner will delay your dossier. Please remember to list all categories, even if they do not apply. If you have additional categories to add (e.g., CD-ROMs, etc.), please list in a new category at the bottom of this section.

NOTE: To ensure appropriate evaluation of research and creative scholarly works adherence to established subdivision is essential. Manuscripts submitted and in-preparation are to be listed separately. Please prepare on separate sheet of paper in following format. <u>PLEASE LIST ALL CATEGORIES</u>. *If you do not have any in a specific category, please list the category with "none" next to it.*

Candidate's name in the author list for each reference should be in bold letters. For peer-reviewed research papers, if the candidate is not the first- or senior author but played a key role in the research and in the development of the paper, that role should be explained in a sentence or two following the reference. If the first- author was a trainee supervised by the candidate and the candidate is not the senior author, that fact should be mentioned in a comment following the reference.

BRACKETING
Brackets should be added to items in the bibliography that are new for the current review and are either:
• already published
• in press
• accepted for publication

The following may be listed on the bibliography (under separate headings) but cannot be bracketed:

• Items that were bracketed in a prior dossier (earlier status, e.g., in press, may be noted with an asterisk and an explanation, but no brackets)
• Items that have been submitted for publication
• Items for which the research has been completed
• Items in preparation

PUBLICATION/BIBLIOGRAPHY: **(All categories - oldest to newest)**

RESEARCH PAPERS

RESEARCH PAPERS (PEER REVIEWED)

       A. RESEARCH PAPERS - PEER REVIEWED
          1. First peer-reviewed research paper

          2.

          3. Most recent peer-reviewed research paper

       B. RESEARCH PAPERS - PEER REVIEWED (IN PRESS)
          1. First peer-reviewed research paper in press

          2.

          3. Most recent peer-reviewed research paper in press

       C. RESEARCH PAPERS - PEER REVIEWED (SUBMITTED)
          1. First submitted peer-reviewed research paper

          2.

          3. Most recent submitted peer-reviewed research paper

RESEARCH PAPERS (NON-PEER REVIEWED)

       D. RESEARCH PAPERS - NON-PEER REVIEWED
          1. First non-peer reviewed research paper

          2.

          3. Most recent non-peer reviewed research paper

       E. RESEARCH PAPERS - NON-PEER REVIEWED (IN PRESS)
          1. First non-peer reviewed research paper in press

          2.

          3. Most recent non-peer reviewed research paper in press

       F. RESEARCH PAPERS - NON-PEER REVIEWED (SUBMITTED)

1. First submitted non-peer reviewed research paper

2.

3. Most recent submitted non-peer reviewed research paper

CHAPTERS

    1.

    2.

CHAPTERS (IN PRESS)
    3.

    4.

LETTERS TO THE EDITOR

    1.

    2.

    3.

REVIEWS

    1.

    2.

    3.

EDITORIALS

    1.

    2.

    3.

PAPERS IN PREPARATION (RESEARCH COMPLETED)

    1.

2.

3.

ABSTRACTS

1.

2.

3.