



Charles R. Drew University of Medicine and Science

Catalog Addendum 2018-2019

The University Catalog addendum has been produced to transition from the existing University Catalog, effective Fall 2018 through Summer 2019 to the next published catalog, to be effective Fall 2019 through Summer 2020. The next catalog will be delivered for Fall 2019.

This addendum contains only updates that have been approved, effective January 5, 2019. It does not contain information that has remained unchanged since the last edition of the catalog.

TABLE OF CONTENTS

University Policy Updates 3

 Diploma Name Policy..... 3

 Transfer Credit Policy..... 3

 Advanced Placement Credit Policy 4

Curriculum Changes 6

 Mervyn M. Dymally School of Nursing 6

 Entry Level Master of Science 6

 Psychiatric Mental Health Nurse Practitioner 7

 Post Master’s Psychiatric Nurse Practitioner 8

 Post Master’s Certificate: Family Nurse Practitioner 9

 Family Nurse Practitioner Master of Science 10

 College of Science and Health 11

Corrections 12

 MMDSON 12

 Accreditation 12

 Administration 12

 Faculty and Intercollegiate..... 13

 Telephone Numbers 13

COSH 14

 Course Descriptions 14

University Policy Updates

Diploma Name Policy

1. A graduate's name as it appears on a Charles R. Drew University diploma must be a legal name documented in Charles R. Drew University of Medicine and Science student records.
2. Middle names may be complete, initialed, or omitted.
3. First names may not be omitted, but the initial may be used if the full middle name is present.
4. Last names must match CDU records exactly.
5. Suffixes such as Sr., Jr., II, etc., may be used if documented in Charles R. Drew University's records.
6. Maiden names may be used in conjunction with married names whether hyphenated or with the maiden name listed before the married name so long as CDU has legal documentation of both names.
7. Shortened versions of a legal first name are allowed such as "Rob" instead of "Robert."
8. Versions of a legal first name that are not a shortened version can be added in parentheses after the legal name such as Robert "Bob" J. Smith.
9. Nick names are not allowed without legal documentation; even if it is the name you go by.
10. If you change your name due to marriage or divorce your new name may not be used without documentation that you have legally changed your name. Accepted documentation includes a copy of your current driver's license, passport, or another federal/state identification card.
11. If at any point a graduate legally change their name and wishes to change the name printed on their diploma, they may request a replacement diploma and provide legal documentation of the new name. The new diploma will then be printed with the new name. There is a fee associated with each replacement diploma.

Transfer Credit

Charles R. Drew University awards transfer credit earned at regionally accredited colleges and universities. Transfer credit is accepted only when the course is applicable toward academic program requirements for a Charles R. Drew University degree. Students must fill out a Transfer Credit Evaluation Petition form and submit to their Program Director in the College of Science and Health (COSH) or the MMDSON Director of Student Affairs.

Transfer units earned at other colleges and universities are not included in the Charles R. Drew University grade point average (GPA) computation. However, transfer units will be counted in the total units earned to meet academic program requirements.

Transfer credit approval is determined by the academic department based on course level, performance and appropriateness to the student's curriculum requirements. Transfer credit is subject to college-specific policy. Failure to submit the necessary documents at the time of return will result in denial of transfer credit.

Only courses with a "C" grade or better are transferable to undergraduate degree programs. For graduate programs, only courses with a "B" or better are transferable. Official transcripts are required and kept as a written record of the previous education and training.

- The maximum transfer credit acceptable for the associate degree is up to 50% of the total units required for the program.
- A maximum of 84 units can be transferred from a regionally accredited institution toward a Charles R. Drew University's bachelor degree in the College of Science and Health, unless otherwise stated by the program.
- A maximum of 84 units can be transferred in for the RN to BSN program in the School of Nursing.
- A maximum of 12 units can be transferred toward the Master of Science degree in Nursing,
- A maximum of 6 units can be transferred to the Master of Public Health degree in Urban Public Health and the Master of Science in Biomedical Sciences.

- A maximum of 63 units can be transferred into the BS- Biomedical Sciences,
- A maximum of 57 can be transferred into the BS- Urban Community Health Sciences,
- No transfer credits are allowed for the Physician Assistant Program.

Students will receive an email from the Office of Registration and Records once transfer credit, if any, has been posted to their academic record. If appropriate and in some instances, the student's length of program may be shortened.

For students utilizing Veteran's Administration education benefits, per the Veteran's Administration, all veteran student transfer credit must be evaluated within two semesters of program start. If the student does not submit all transcripts by the end of the second semester, he/she will not be certified for the use of VA education benefits until transcripts are submitted and reviewed.

Veteran students using education benefits are not permitted to opt out of prior credit evaluation.

Advanced Placement (AP) Credit Policy

Credit: Charles R Drew University of Medicine and Science (CDU) awards a 3 semester unit credit (exceptions: 2 unit credit for computer science or 4 unit credit, if requirement includes a laboratory) for select Advanced Placement (AP) examinations with a score of 3, 4 or 5. Examination credit will only be given for examinations taken before matriculation at CDU. Accepted AP examinations can satisfy General Education and/or program curriculum requirements (see Table 1).

Restrictions:

1. No credit is given for projected scores, partial scores or sub scores, e.g., Calculus AB Sub score.
2. AP scores do not earn CDU course equivalence.
3. Students may not receive credit for both an AP examination (or IB or other international examination) and a college course taken before high school graduation covering the same subject matter, nor for an AP and IB examination covering the same subject matter.
4. Students may receive a combined maximum of 32 credit units for College Board AP examinations (this maximum includes combined AP, IB, and or other international examinations) taken before matriculation at CDU.
5. ***An Important Note to Students Interested in Medical School:*** Even though examination scores may place students into higher level courses, including biology, chemistry, and English composition, **many medical schools do not accept exam credit in lieu of college-level course credit to fulfill admissions requirements.** Students interested in medical school should consider carefully whether it is in their best interest to enroll in foundational courses notwithstanding AP credit in these and other areas. If you are a potential pre-med student, please discuss this issue with an advisor in the Department of Health and Life Sciences at College of Science and Health (COSH) before attempting to apply AP examination credit at CDU.
6. Reporting AP scores: Students must have AP scores sent directly to CDU from the College Board. Scores received from high schools or in any other format will not be accepted at CDU. Contact the College Board for ordering instructions.
7. The departmental maximum credit and credit transfer policies, including AP examination credit, as well as traditional college course transfers are as follows:
 - Bachelor of Science, Biomedical Science (BMS) maximum 63 transferrable units
 - Bachelor of Science, Nursing (RN to BSN) maximum 84 transferrable units
 - Bachelor of Science, Urban Community Health Science (UCHS) maximum 57 transferrable units
 - Bachelor of Science, Radiologic Science (RAD) maximum 36 transferrable units
 - Or maximum allowed within a specific articulation agreement or dual degree academic plan.

Table 1. List of AP examination and the corresponding course requirement fulfilled

AP Examination	Fulfills Requirement
Art History	GE Category C1
Biology	GE Category B1
Calculus BC	GE Category B3
Chemistry	GE Category B2
Computer Science A	GE Category B4
English Language and Composition	GE Category A1
Physics 1	GE Category B2
Physics 2	GE Category B2
Psychology	GE Category D3
Statistics	GE Category B3 or Program or elective credit for Statistics for Research
Spanish Language and Culture	Program or elective credit Introduction to Spanish
United States Government and Politics	GE Category
United States History	GE Category

Curriculum Changes

Entry Level Master of Science in Nursing Program

The **Entry Level Master of Science in Nursing Track** is designed for non-nurses holding baccalaureate degrees in another field, who are interested in completing course requirements leading to a graduate degree in nursing. Graduates of this program are eligible to sit for the NCLEX-RN examination and the Clinical Nurse Leader (CNL) certification examination.

Role and Qualifications: Graduates of this track are prepared at the generalist level to assume the CNL role at the point of care. The CNL is responsible for the comprehensive clinical management of individuals, families and communities across the continuum of care in a variety of clinical settings, including virtual environments. The CNL designs and implements the plan of care, and is accountable for improving clinical outcomes and care processes in a quality, cost effective manner, as a key member of an interdisciplinary team of healthcare professionals.

Curriculum: The 81 -credit Entry Level Master of Science in Nursing Track is completed through full-time study in preceptored clinical settings. The following course sequence is required for this curriculum of study. Students are admitted to this program in either the Spring or Fall semester of each academic year as a cohort.

	Course No.	Course Title	Credits	Clinical Hours
Year 1 Semester 1	NUR 500	Concepts	2	
	NUR 511	Fundamentals	6	135
	NUR 516	Pathophysiology	3	
	NUR 520	Physical Assessment	4	45
	Total Semester Credits/Hours			15
Year 1 Semester 2	NUR 510	Pharmacology	3	
	NUR 512	Medical Surgical	8	225
	NUR 621	Advanced Nursing Theory	3	
	Total Semester Credits/Hours			14
Year 1 Semester 3	NUR 513	Maternal Child Nursing	8	225
	NUR 515	Community Health	5	90
	NUR 642	Cultural Diversity	3	
	Total Semester Credits/Hours			16
Year 2 Semester 1	NUR 517	Psych/Mental Health	4	90
	NUR 618	Advanced Medical Surgical	5	135
	NUR 639	Perspectives	3	
	NUR 542	NCLEX Preparation	1	
	Total Semester Credits/Hours			13
Year 2 Semester 2	NUR 619	Residency/Internship I	6	225
	NUR 627	Advanced Biostatics and Epidemiology	3	
	NUR 628	Health Systems Management	3	
	Total Semester Credits/Hours			12
Year 2 Semester 3	NUR 629	Residency/Leadership II	8	225
	NUR 635	Nursing Research	3	
	Total Semester Credits/Hours			11
Total Program Credits/Hours			81	1395

Psychiatric Mental Health Nurse Practitioner Program Plan

The **Psychiatric Mental Health Nurse Practitioner (PsychNP) Master of Science in Nursing Track** prepares advanced practice nurses to manage the care of individuals and families across the lifespan. The PsychNP Track is designed for nurses holding baccalaureate degrees, who are interested in completing course requirements leading to a graduate degree in nursing. Graduates of this program are eligible to sit for the Psych NP national certification examinations through the American Nurses Credentialing Center (ANCC) to earn the Psych NP-BC credential, or the American Association of Nurse Practitioners (AANP) to earn the NP-C credential.

Role and Qualifications: The PsychNP is the advanced practice nurse generalist and graduates of this track assume responsibility for the provision of healthcare in the areas of mental health promotion, disease prevention and clinical management of mental health conditions. The PsychNP develops collaborative relationships with other healthcare providers, designs and implements the plan of care, and is accountable for improving clinical outcomes and care processes in a quality, cost effective manner. The emphasis of this program is on meeting the healthcare needs of underserved populations.

Curriculum: The 59-credit PsychNP Master of Science in Nursing Track, which is completed through full-time study in preceptored clinical settings, provides a flexible, executive-education format in which the theoretical content of all courses is taught in one weekend session per month each semester (4 days). The remainder of each semester is taught using both a face-to-face and web-enhanced pedagogical approach for student/faculty collaboration, faculty presentations, and clarification of theoretical content. All clinical courses are offered as immersion practicum experiences, conducted in faculty approved, in-person, preceptored clinical settings. The following course sequence is required for this curriculum of study: Students are admitted to this track as a cohort in the Summer, Spring, or Fall semester.

	Course No.	Course Title	Credits	Clinical Hours
Semester 1	NUR 610	Advanced Pharmacology	3	
	NUR 626	Advanced Pathophysiology	3	
	NUR 620	Advanced Physical Assessment	4	45
	Total Semester Credits/Hours		10	45
Semester 2	NUR 631	Health Promotion/Disease Prevention	3	
	NUR 641	Primary/Mental Health Care I	4	90
	NUR 621	Advanced Nursing Theory	3	
	NUR 637	Advanced Psychopharmacology	2	
Total Semester Credits/Hours		12	90	
Semester 3	NUR 627	Advanced Biostatistics & Epidemiology	3	
	NUR 628	Health Systems Management	3	
	NUR 644	Primary/Mental Health Care II	4	90
	NUR 642	Cultural Diversity	3	
Total Semester Credits/Hours		13	90	
Semester 4	NUR 635	Nursing Research	3	
	NUR 639	Perspectives	3	
	NUR 638	Individual Psychotherapy	6	135
Total Semester Credits/Hours		12	135	
Semester 5	NUR 640	Psychotherapy w/Group and Families	4	90
	NUR 633	PsychNP Practicum	7	180
	NUR 645	PsychNP Preparation	1	
	Total Semester Credits/Hours		12	270
Total Program Credits/Hours			59	630

Degree requirements are subject to change

Post Master’s Psychiatric Nurse Practitioner Program

The **Psychiatric Nurse Practitioner (PsychNP) Master of Science in Nursing Track** prepares advanced practice nurses to manage the care of individuals and families across the lifespan. The Post Master’s PsychNP Track is designed for nurses holding masters degrees, who are interested in completing course requirements leading to a post master’s certificate. Graduates of this program are eligible to sit for the Psych NP national certification examinations through the American Nurses Credentialing Center (ANCC) to earn the Psych NP-BC credential.

Role and Qualifications: The PsychNP is the advanced practice nurse generalist and graduates of this track assume responsibility for the provision of healthcare in the areas of mental health promotion, disease prevention and clinical management of mental health conditions. The PsychNP develops collaborative relationships with other healthcare providers, designs and implements the plan of care, and is accountable for improving clinical outcomes and care processes in a quality, cost effective manner. The emphasis of this program is on meeting the healthcare needs of underserved populations.

Curriculum: The 47-credit Post Master’s Certificate, which is completed through full-time study in preceptor clinical settings, provides a flexible, executive-education format in which the theoretical content of all courses is taught in one weekend sessions per month each semester (4 days). The remainder of each semester is taught using both a face-to-face and web-enhanced pedagogical approach for student/faculty collaboration, faculty presentations, and clarification of theoretical content. All clinical courses are offered as immersion practicum experiences, conducted in faculty approved, in-person, preceptor clinical settings. The following course sequence is required for this curriculum of study: Students are admitted to this track as a cohort in the Summer, Spring, or Fall semester.

Semester	Course No.	Course Title	Credits	Clinical Hours
Semester 1	NUR 610	Advanced Pharmacology	3	
	NUR 626	Advanced Pathophysiology	3	
	NUR 620	Advanced Physical Assessment	4	45
	Total Semester Credits/Hours		10	45
Semester 2	NUR 631	Health Promotion/Disease Prevention	3	
	NUR 641	Primary/Mental Health Care I	4	90
	NUR 637	Advanced Psychopharmacology	2	
	Total Semester Credits/Hours		9	90
Semester 3	NUR 644	Primary/Mental Health Care II	4	90
	NUR 627	Advanced Epidemiology & Biostatistics	3	
	Total Semester Credits/Hours		7	90
Semester 4	NUR 638	Individual Psychotherapy	6	135
	NUR 635	Nursing Research	3	
	Total Semester Credits/Hours		9	135
Semester 5	NUR 640	Psychotherapy w/Group and Families	4	90
	NUR 646	PsychNP Practicum	7	180
	NUR 645	PsychNP Preparation	1	
	Total Semester Credits/Hours		12	360
Total Program Credits/Hours			47	630

Degree requirements are subject to change

Post Master’s Certificate: Family Nurse Practitioner Program

The **Family Nurse Practitioner Master of Science in Nursing Post Master’s Certificate** Track prepares master-degreed nurses to manage the care of individuals and families across the lifespan. This track is designed for nurses holding master’s degrees in nursing who are interested in completing course requirements leading to the FNP certification. Graduates of this program are eligible to sit for the FNP national certification examinations through the American Nurses Credentialing Center (ANCC) to earn the FNP-BC credential, or the American Association of Nurse Practitioners (AANP) to earn the NP-C credential.

Role and Qualifications: The FNP is the advanced practice nurse generalist and graduates of this track assume responsibility for the provision of healthcare in the areas of health promotion, disease prevention and clinical management of primary care conditions. The FNP develops collaborative relationships with other healthcare providers, designs and implements the plan of care, and is accountable for improving clinical outcomes and care processes in a quality, cost effective manner. The emphasis of this program is on meeting the healthcare needs of underserved populations.

Curriculum: The 39-credit Post Master’s Certificate track, completed through precepted clinical settings provides a flexible, executive-education format in which the theoretical content of all courses is taught one weekend session per month each semester. The remainder of each semester is taught using both a face-to-face and web-enhanced pedagogical approach for student/faculty collaboration, faculty presentations, and clarification of theoretical content. All clinical courses are offered as immersion practicum experiences, conducted in faculty approved, in-person, precepted clinical settings. The following course sequence is required for this curriculum of study. Students are admitted to this track as a cohort in the Summer, Spring, or Fall semester.

	Course No.	Course Title	Credits	Clinical Hours
Semester 1	NUR 610	Advanced Pharmacology	3	
	NUR 616	Advanced Pathophysiology	3	
	NUR 620	Advanced Physical Assessment	4	45
	Total Semester Credits/Hours			10
Semester 2	NUR 630	Primary Care of Adults & Aged	6	180
	NUR 631	Health Promotion/Disease Prevention	3	
	Total Semester Credits/Hours			9
Semester 3	NUR 632	Primary Care of Women & Children	6	180
	NUR 627	Advanced biostatistics and Epidemiology	3	
	Total Semester Credits/Hours			9
Semester 4	NUR 635	Nursing Research	3	
	NUR 633	FNP Practicum	7	240
	NUR 643	NP Prep	1	
	Total Semester Credits/Hours			11
Total Program Credits/Hours			39	645

Degree requirements are subject to change

Family Nurse Practitioner (FNP) Master of Science in Nursing Program

The **Family Nurse Practitioner (FNP) Master of Science in Nursing Track** prepares advanced practice nurses to manage the care of individuals and families across the lifespan. The FNP Track is designed for nurses holding baccalaureate degrees, who are interested in completing course requirements leading to a graduate degree in nursing. Graduates of this program are eligible to sit for the FNP national certification examinations through the American Nurses Credentialing Center (ANCC) to earn the FNP-BC credential, or the American Association of Nurse Practitioners (AANP) to earn the NP-C credential.

Role and Qualifications: The FNP is the advanced practice nurse generalist and graduates of this track assume responsibility for the provision of healthcare in the areas of health promotion, disease prevention and clinical management of primary care conditions. The FNP develops collaborative relationships with other healthcare providers, designs and implements the plan of care, and is accountable for improving clinical outcomes and care processes in a quality, cost effective manner. The emphasis of this program is on meeting the healthcare needs of underserved populations.

Curriculum: The 51-credit FNP Master of Science in Nursing Track, which is completed through precepted clinical settings, provides a flexible, executive-education format in which the theoretical content of all courses is taught in one weekend session per month each semester. The remainder of each semester is taught using both a face-to-face and web-enhanced pedagogical approach for student/faculty collaboration, faculty presentations, and clarification of theoretical content. All clinical courses are offered as immersion practicum experiences, conducted in faculty approved, in-person, precepted clinical settings. The following course sequence is required for this curriculum of study: Students are admitted to this track as a cohort in the Summer, Spring, or Fall semester.

	Course No.	Course Title	Credits	Clinical Hours
Semester 1	NUR 610	Advanced Pharmacology*	3	
	NUR 616	Advanced Pathophysiology*	3	
	NUR 620	Advanced Physical Assessment*	4	45
	Total Semester Credits/Hours		10	45
Semester 2	NUR 630	Primary Care of Adults & Aged	6	180
	NUR 631	Health Promotion/Disease Prevention	3	
	NUR 621	Advanced Nursing Theory	3	
	Total Semester Credits/Hours		12	180
Semester 3	NUR 632	Primary Care of Women & Children	6	180
	NUR 628	Health Systems Management	3	
	NUR 627	Advanced Biostatistics and Epidemiology	3	
	NUR 642	Cultural Diversity	3	
	Total Semester Credits/Hours		15	180
Semester 4	NUR 635	Nursing Research	3	
	NUR 633	FNP Practicum	7	180
	NUR 639	Perspectives	3	
	NUR 643_	NP Prep	1	
	Total Semester Credits/Hours		14	240
Total Program Credits/Hours			51	645

Degree requirements are subject to change.

College of Science and Health

MTH 022 - Pre-Algebra Reviews the fundamental concepts of arithmetic, geometry, and elementary algebra. Units: 0 (Self-Paced, Online) CR/NC (Developmental-Does not fulfill AS or BS quantitative reasoning requirement)

REMOVE FROM CATALOG. COURSE NO LONGER OFFERED.

ENG 024 – Expository Writing Workshop Intensive review of college-level English writing skills through study and exercises in grammar, syntax, and mechanics; as well as practice in essay writing with a focus on purpose, organization, development and style. This workshop is offered to provisionally admitted students who are required to demonstrate junior-level writing competency for regular admission into the College of Science and Health Bachelor Degree Programs. Prerequisite(s): Pre-enrollment writing examination Units: (None) CR/NC

REMOVE FROM CATALOG. COURSE NO LONGER OFFERED

Corrections

Mervyn M. Dymally School of Nursing

The Mervyn M. Dymally School of Nursing (MMDSON) designed and implemented a highly successful recruitment plan. From a beginning cohort of 18 entry level masters students in Fall 2010, the program has grown exponentially. With the support of the California Endowment a recruitment video was widely disseminated, and Time Warner Cable was commissioned to produce several commercials that were aired over local cable networks. Enrollment currently stands at more than 300 students. To be eligible for enrollment into the nursing program, students must hold a baccalaureate degree to meet minimum requirements; however, the majority of enrollees have exceeded that requirement having earned master or doctoral degrees in a variety of fields. The MMDSON has received 10 year CCNE accreditation.

An additional partnership was established with the Los Angeles County Department of Health Services, in collaboration with Worker Education and Resource Center, to provide an educational opportunity for County nurses to earn the family nurse practitioner credential. The first cohort of County nurses enrolled in the Fall 2012 semester and continues to this day.

In 2017, the MMDSON began a Baccalaureate of Science in Nursing completion program for RNs from Diploma and Associate Degree programs.

*Diane M. Breckenridge, PhD, MSN, RN, ANEF
Dean and Professor,
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Eunice Bisong Nkongho, DNP, FNP-BC, RN
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Obiageli Obah, MSN, PHN, ANE, FNP-C, RN
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Mariles Rosario, FNP-C, MSN, RN
Assistant Professor

Ingrid Roberts, MSN, PHN, RN
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(323) 568-3301

Entry Level Masters (ELM) Nursing

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Location: Life Sciences Research and Nursing Education (LSRNE)

Telephone: (323) 563-3310

Email: rhobertahaley@cdrewu.edu

Website: <http://www.cdrewu.edu/son/MSN-ELM>

College of Science and Health

Course Descriptions

E1 Spanish: Courses in Introductory Spanish (COM 131) and Spanish for the Healthcare Professionals (COM 231) that offer vocabulary and practical dialogues needed by people working in healthcare.

COM 113S - Medical Terminology (Self-Paced). Provides accelerated review of basic medical terminology with modules available from the instructor and a test at the end of each unit to be completed in one to 12 weeks. Intended to assist those studying medicine and healthcare and who have a need to review or increase their medical vocabulary. Restricted to students with a previous background in medical terminology. Available only in the summer prior to a student's fall entry.

Formerly: AH 113X

Units: 3

ENG 099 – English Fundamentals for College Writing This course prepares students for English Composition through intensive review of basic English language skills, including sentence structure and composition, mechanics, and usage, as well as study and exercises in word choice, style, paragraph development, and essay structure.

Prerequisite(s): Appropriate score on English Placement Examination.

Units 3

COLLEGE LEARNING SKILLS CLS 060- College Reading and Learning Skills Designed to teach reading comprehension skills by exploring and organizing information, taking notes to find main ideas and supporting details in textbooks and other reading materials. Study skills include listening, note taking, memory and concentration skills, test taking, and research skills. Progression in the course is through a series of instructor supervised workshops and computer-assisted instructional modules.

Prerequisite(s): Pre-enrollment reading examination. Units: 1 Unit

Charles R. Drew University of Medicine and Science

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