Roles of Faculty in the Assessment Process

The role of faculty is outlined in the page 1 of the CDU Academic Program Guideline (CDU Special Visit Report reference #43) as follows:

Academic review at CDU is a three step data-driven process to evaluate student outcomes and align support for program success.

1. Faculty and Program Directors create student learning objectives and evaluation strategy, collect data and assess learning outcomes at the end of the course (clerkship or semester). This is a 1-2 page summary being assessed in the program per academic year.

2. Faculty and program directors complete a (3-5 page) annual self review by March of each year. Data from the university, deans’ office, program office and previous years are used as part of the databases for the self assessment. (See pages 4, 14-21).

3. Faculty, program directors, and the dean review the report with the APRC and administration as part of the budget and planning process. Periodically, all of the information above is collected, summarized, and given to an external peer expert who then makes the site visit in order to make recommendations for improvement.