What has been the CDU process to date on Program Review

- No: 25%
- Yes: 75%

What are the elements to develop a program assessment plan

- No: 0%
- Yes: 100%

What are the key elements of a program review

- Yes: 100%

At which stage of progress is the program you are associated with in regards to Learning Outcomes?

1. Initial: No learning outcomes defined: 12%
2. Developed: Learning outcomes specific and measurable: 35%
3. Emerging: Learning outcomes vague, measurability questionable: 29%
4. Developed: Learning outcomes specific and measurable: 24%
5. Full circle assessment, highly developed: Learning outcomes specific, detailed and measurable: 35%

At which stage of progress is the program you are associated with in regards to Curriculum/Program Mapping?

1. Initial: No curriculum or program mapping: 22%
2. Developed: Courses listed and linked to SLOs, clear levels of learning defined for all SLOs at all levels (I, D, M). Clearly defined curriculum or program map, levels designated: 42%
3. Emerging: Courses listed and, when appropriate linked to SLOs, clear levels of learning defined for some SLOs at all levels (I, D, M) where appropriate: 14%

At which stage of progress is the program you are associated with in regards to Methods/Measures?

1. Initial: No methods/measures: 22%
2. Developed: Measures listed and linked to specific SLOs: 31%
3. Emerging: Measures listed and linked to specific SLOs, only indirect measures used, using primary surveys and self-reports: 53%
4. Developed: Multiple measures used and linked to specific SLOs: 27%
5. Full circle assessment, highly developed: Measures explained and linked to specific outcomes. Assessment performed at all levels (I, D, M). Authentic performance-based direct and indirect methods used: 20%

At which stage of progress is the program you are associated with in regards to Assessment Infrastructure?

1. Initial: Assessment assigned to individual faculty member or administratively managed and mandated: 38%
2. Developing: Core working group of faculty emerging. Possible uses for technology identified: 31%
3. Emerging: Identified faculty committee with administrative support. Technology used to manage data: 23%
4. Developed: Identified faculty committee actively communicating with program faculty. Administrative support present. Sophisticated application of technology developed: 8%

At which stage of progress is the program you are associated with in regards to Findings?

1. Initial: No findings: 50%
2. Developing: Findings discussed among faculty, identified on of issues discovered: 7%
3. Emerging: Findings explained, but not linked to SLOs: 36%
4. Developed: Findings explained, collected regularly, linked to SLOs: 36%
5. Full circle assessment, highly developed: Findings for several years explained, patterns and trends identified: 7%

At which stage of progress is the program you are associated with in regards to Use of Findings?

1. Initial: No use of findings: 50%
2. Developing: Findings discussed among faculty: 22%
3. Emerging: Findings discussed among faculty, identification of issues, pedagogy reviewed, recommendations made for program improvement: 7%
4. Developed: Findings discussed among faculty, identification of issues, pedagogy reviewed, recommendations made for program improvement: 14%
5. Full circle assessment, highly developed: Findings discussed among faculty, pedagogy reviewed and revised based on assessment data, changes made if warranted for program improvement: 14%

Findings?

- Yes: 100%