Category A: Written and Oral Communication, and Critical Thinking

Outcomes:

written and oral communication skills

- Students will be able to employ techniques of effective college-level writing and communication style in organizing and composing essays, oral and multi-media presentations, and or other appropriate forms, on focused topics.
- Students will be able to analyze, interpret, and evaluate various written and other textual material for ideas, details, information, and points of view.
- Students will be able to describe and explain basic principles of the communication process in various contexts.

critical thinking

- Students will be able to analyze and synthesize broad and or distinct fields of knowledge.
- Students will be able to formulate conclusions from complex information.
- Students will be able to identify and solve problems utilizing both individual and collaborative models.

Category B: Natural Sciences, Mathematics, and Information Science

Outcomes:

quantitative analysis skills

- Students will be able to interpret and use mathematical models and methods to analyze and solve problems.

computer/information literacy

- Students will be able to demonstrate proficiency in the fundamentals of computer use.
- Students will be able to locate, evaluate, and synthesize information for research and critical evaluation.
science, and the process by which science concepts are developed, tested, and modified; and
the reliability and limitations of scientific knowledge itself

- Students will be able to recognize and describe scientific methodology as it pertains
to exploring natural phenomena, including observation, hypothesis development,
measurement and data collection, experimentation, evaluation of evidence, and
employment of mathematical analysis.
- Students will be able to demonstrate application of scientific data, concepts, and
models.

Category C: Arts and Humanities

Outcomes:

human and world cultures, philosophies, and issues, including the importance and capacity of
the creative arts and humanities in addressing and expanding the concepts and principles of
human compassion, communication, and understanding necessary for intercultural
competence in a variety of contexts

- Students will be able to identify and describe fundamental ideas, philosophical
positions, and religious beliefs that are representative of particular cultures, and
intellectual traditions within and across historical periods, up to and including the
present day.
- Students will be able to identify, analyze and evaluate the use and techniques of
various literary and artistic conventions in the rhetorical and/or artistic discourses
and production of particular cultures and their influence on cultural and societal
attitudes and behavior.

Category D: Social and Behavioral Science

Outcomes:

contributions of diverse groups of people to world development, in both the contemporary
world and historically, as well as the importance and contribution inherent in the concept of
cultural diversity

- Students will be able to describe global and comparative perspectives on the
contemporary world.
- Students will be able to describe and compare diverse cultures and communities and
their relation to individual and group social behavior, especially in the context of
health and health care.
political, ethical, and legal foundations and frameworks in both contemporary American culture and historically

- Students will be able to analyze and interpret political, cultural, technological, and economic phenomena and their influence on development of American institutions.
- Students will be able to describe and analyze the role of the Constitution in the development of American institutions and American society at-large.

**Category E: Core Courses in Diversity, Service, and Community Health**

**Outcomes:**

social responsibility and cultural understanding, especially in the context of service and service learning

- Students will be able to demonstrate basic proficiency in the understanding and use of foreign language(s) needed by people working with diverse populations in various healthcare settings.
- Students will be able to define both individual and collaborative philosophies of health and or health care and how they relate to the Mission of Charles Drew University and the diverse communities it serves.
- Students will be able to construct and present a written research report and or multimedia project which relates individual field experience in community health to sociological, cultural, philosophical, and/or ethical perspectives.